

Group Work:-

Settlements.

Y. W. C. A.

Camp.

Social Agencies.

Clubs.

Read of Group Work from pamphlets from Y. W. C. A. etc.
Group psychological entirely pulsating in sympathetic
feeling & in warm social currents of inter
relationships.

Proper Group - 10-20.

Policies:-

1. Informal friendly atmosphere.
2. No unnecessary institutional controls (rule)

3. Opportunity of developing skills.

Use experience w people for own development
rather than just sometime for leisure time.

4. Satisfaction of emotional needs.
5. Opportunity for ideas & participate jointly.
6. Develop leisure time.

Group work time is a leisure time
earned on under trained
leadership to acquire this ser' & act.
Knowledge, skills & attitudes which enrich
through personal experience & promote social
co-operation & responsibility.

Techniques

1. Observing group well & notice reactions.
2. Evaluating situation.
3. Using indiv & group responses.
4. Commit a social process to unfold.
5. Leadership effacement. (in background.)

6. Use of social controls.
7. " " mental hygiene.
8. Laws of learning.
9. Personal guidance.
10. Interviewing.
11. Group discussion - "Effective Group Discussion" - Sewall
Bureau of Adult Education of N. Y. U.
12. Record work.
13. Activity skills.

Program for Group

Some Principles for Program Making

1. Keep in mind what people like to do in leisure time.
Variety, new experience & timeliness which enjoyment depends.
2. Seek to discover the real aims of group of people.
a. fun. b. vigorous phy. act. c. secretedness d. story telling e. reading & writing short stories f. public speaking g. dramatization h. short trips. i. trips to history & civil int. - art galleries & museums.
3. Preparation of food k. music.

Procedure what Program will be?

1. Discuss it with them.
2. Draw up tentative highly flexible year program.
3. Bal. betw in & out-door act.
4. Passive participation & self act.
5. Phy act. discussions.
6. Leader never enter meeting w/out plans. Also it
freq. tips some stunts, songs, story etc. to show interest.

How to find interest.

1. Question group individ.
2. Use "finders" or questionnaire - etc.
3. Suggest some ideas in order to draw out their int.
4. Get first hand knowledge of living conditions.

Speech.

Who would know thoughts of sit
must learn and then take his ease.

She left the web, she left the loom.

① She made 3 paces thro' the room.

② She saw the water-lily bloom
" " " helmet and the plume.

③ Cook took a look in her cookery book
She wasn't quite sure what she wanted to cook
So she took a good look in her cookery book

④ A little brown hole in a velvet coat
Oh Who lived in a hole " the side of a moat

When the moat was empty he washed his face.
" " " full he went fishing for dace.

⑤ Saw, saw, saw, the law, the law.
Say the rooks to the pigs
Who steal other folks twigs.

⑥ Be kind & tender to the frog
And do not call him names
Of shiny skin or polly-wog
to ~~be~~ likewise Uncle James.

Oh hark, oh hark
Now thin & clear.

And thinner, clearer, farther going.

Oh sweet and far from cliff & scar

⑦ The horns of elfland faintly blowing.

The polar bear will make a rug
Almost as white as snow.
But if he gets you in his hug
He really lets you go

There was a little girl who had a little curl
Right in the middle of her forehead
When she was good she was very very good
But when she was bad she was horrid.

A rat bit a cat and the cat bit for tat
Gave the rat such a pat that it rendered
him down flat.

Genny when, Genny when
Such a brown cozy hen
Safe in your nest, bright fairy nest
When each of your nine eggs chirping for
breakfast begs.
Won't you be busy then, little brown hen.

Boys & girls came out to play
All on a Sunshine Holiday.
Where Tompkins stray they found a way
With may bloom gay or stay not stay
best skins turn gray. Away! Away!

Good little boy should never say "I will
And give me these", oh no that never
is the way, but mother if you please
& "if you please" to Sister Ann, good
boys are ready to say "Yes Sir" to a gentleman
& "Yes Madam" to a lady.

See see the little green tree can dance like me
With leaves that flash in the dew when
he dances free but they can tell me to come to tea

There are many teaching devices

Teaching skillfully & enthusiastically.

Having the class keep work notebooks

act scrap-books

form discussion about Act.

Posting graphs of class & stud progress

Showing movie pictures of the Act

Keeping notes about Act.

Regarding class attendance at drama &

town and other discussion of performance

Having competition or dramatization in

final picture of class act.

Offering opportunity to class who are highly

skilled & require still more skill

Expressing the values of the act in

notes & book, develop & affirming &

leaving act.

Outline of a P.E. Teacher - Nicholson -

3 categories proposed -

- a Common
- b Distinctive
- c Supreme

a Common to all teachers

1. Ed. shoud function - teaching act, develop, character
2. Protective functions - include measures to ensure safe & healthful ed. program

b Distinctive

Peculiar to these teachers
Individual & human impulses

c Supreme

- Physical exam
- Test of motor capacity
- Achievement in P.E. act
- Organic power & endurance & vitality

Specific Duties

1. Teach act act
2. Care of sanitary conditions
3. Supreme conditioning of athletic performance
4. Play games
5. Care of equip. & supplies
6. Make an acceptable spend
7. Know how to buy equip, etc.
8. Publicity work regarding games & health
9. 7th Aid.
10. Officiate in all games
11. Manage finances.
12. Promote P.E. for whole school
13. Assist in P. area of girls

13. Make out own program on I. L.
14. Follow direction of her supervisor
15. #1 State or City Handbook
16. Schedule of inter student games
17. 6 respon. 4 R. officers of these team members.

3. The Immediate Objectives - the organization of child life as expressed in big muscle or physical training activities.

4. The Remote Objectives - social adjustment - activities which have carry-over values.

5. The Objectives in Development - develop of finer mechanisms - develop of intellectual mechanisms.
- sense-muscle
- nervous power
- organic growth (vitality)

6. The Objectives in Social Standards - health and leadership.

7. The Objectives in the Control of Social Conditions - should set up a conscience & a technique in teaching standards in every phase of the teaching process.

Activities

Grade 5

Mimicry + Rhythms - Angles.
Simple Exercises - Gym.
Folk Dancing.
Stunts
Games.

Grade 6

Gym.
Games.
Folk Dancing.
Social
Tap

Teacher - Activity - Time

Personal growth	Choices	Commitment
Efficiency	Evaluation	
Training & development	Selection	
Duties & Savvy	Adaptation	
Others		
Aspects of Leadership	Organizing for	
Teaching Load	Different situations	
Reports	Scheduling	
Administration		

Evaluation - (Of Activities)

1. Effect on human organism.
2. Kinesiology.
Physiology.
Psychology.
Sociology.
3. Development (Wallerington)
organic
intellectual
neuromuscular.
emotional
4. Interests of People.
Age
Environment.
Sex.
5. Opportunity for Leaderships + Followings.
6. Judgement on Choice by child.
7. Help-Instruction.
8. Guidance by Teacher.

	1	2	3	4	5	6	7
Basketball	8	9	7	8	10	6	10
Swimming	9	8	10	5	7	6	9
Hockey	8	9	7	9	7	4	10
Gymnastics	8	6	5	2	8	5	8